

Birch Hill Citizenship Award

	Bronze	Silver	Gold
<p>Learn</p> <p>Including:</p> <ul style="list-style-type: none"> Collaborative <p><i>Discussion/debate /explanation/ Contribution/ informing</i></p> <ul style="list-style-type: none"> Independence <p><i>Personal challenges/pride /organisation/ transition/ management</i></p>	<ul style="list-style-type: none"> To write a blog for the school website Class work follows the presentation policy Home learning is always completed each term Be able to explain/discuss something about your learning Be able to explain your learning (including Top Tips) to an adult 	<ul style="list-style-type: none"> Visit the library to complete extra research for home learning Become a member of the local library and take out books regularly (evidence from home) Participate in the 'Summer Reading Challenge' Read 10 'recommended' books (from peers and adults) Regular, positive contributions to class discussions Identify 'next steps' in own learning through Top Tips Read a piece of work you are proud of, to younger children Be involved in an outdoor activity – forest / camping / building, 	<ul style="list-style-type: none"> Research and teach an aspect of the curriculum to younger children Receive an award in recognition of your home learning project: content, presentation, effort or overall award. Make positive, regular contributions to class discussions and all tasks Be involved in identifying 'next steps' Top Tips for English and Maths Take part in a whole class debate Contribute personal comments to year book of memories at the end of the year. Show good time management skills and personal organisation (P.E Kit in school, arrive at school on time, correct equipment, home learning diary, meet deadlines) Write several blogs for the school website Research and note aspects of your new secondary school Represent Birch Hill positively when visiting your secondary school Take part in a residential trip and show that you can overcome a personal challenge

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<p>Believe</p> <p>Including:</p> <ul style="list-style-type: none"> Collaborative <p><i>friendships/ wider social group/ social etiquette</i></p> <ul style="list-style-type: none"> Independence <p><i>jobs/ clubs/ sport/ healthy eating / hygiene/ safety</i></p>	<ul style="list-style-type: none"> Receive learning certificate for BLP or Rights Respecting Show empathy or understanding to a peer (adult evidence) Demonstrate good manners e.g. saying please and thank you (adult evidence) Complete 3 weeks, as a Buddy. Be well presented in full school uniform Attend an activity/club outside of school (swimming, Girl Guides, Scouts) Attend one school based club for a term (Sports teams, choir, cross-stitch, book club etc) Be punctual everyday (no lates for half a term) Receive at least 25 House points Keep your tray tidy To go on school trips / or school journey (including day trips, residential) Demonstrate an understanding of road safety e.g, poster, PPT Have full Birch Hill PE kit (for half a term) Create a healthy eating policy for packed lunches, for Birch Hill. Participate in a community event to raise money for Birch Hill (charity or school linked) Conduct a tour of the school for visitors Receive formal recognition for caring – looking after a pet, friend, 	<ul style="list-style-type: none"> Resolve problems through talking (1:1 with staff or in group discussion) (Adult evidence) Research and produce information on an aspect about a faith or way of life (Non- fiction book or leaflet) Design an activity in class to encourage discussion and debate Participate in 'Public Speaking' at a school event Participate in Shakespeare Schools Festival Set yourself personal goals for the year/term ahead (personal/emotional) Complete an e-safety programme and prepare a poster Wear full school uniform everyday (including polished shoes) Wear full Birch Hill PE kit every PE lesson for a term. Iron (easy items of clothes at home) 100% attendance for a term (authorised absence allowed) To attend or participate in one sports club/sport for a year (in school or outside of school) To participate in an interschool /interclass competition Carry out a children's role for half a term for school or in class e.g. Buddy, librarian, recycling, house captains Cook a healthy snack (parent evidence) Clean teeth, wash body and brush 	<ul style="list-style-type: none"> Receive formal recognition for good behaviour in class e.g. Behaviour, Effort, Progress. Demonstrate leadership skills by running a project in class or playground Use multimedia to produce a short documentary about life in school – written or moving images Participate in playground leader's programme and commit to this to enrich younger children's playtimes for two terms. Complete the NSPCC 'safety programme' Be a leader of a table in the lunch hall, to encourage manners and table etiquette. Have 100% attendance for 2 terms (authorised absences allowed) To wash your school uniform (put into the machine and learn how to load washing) /iron your school uniform (if necessary) once every half term Polish/clean your school shoes once a week. Plan how to travel to your secondary school by foot or on bus, including what time you need to leave to be on-time To be involved in a sporting competition inside or outside of school (club or class) Obtain Cycling Proficiency Complete a risk assessment for a

	<p>neighbour, relative etc.</p> <ul style="list-style-type: none"> • Receive formal recognition for a special talent – artistic, creative, musical, competitive award (in or outside of school) • Produce information on an aspect of local knowledge / history (talk, PPT on their local guides club, football club, school, church, park, etc.) • Complete course for Playground Leaders 	<p>hair every day</p> <ul style="list-style-type: none"> • Keep your bedroom tidy for half a term (parent evidence) • Obtain swimming certificate (25m) • Buddy for half a term • Organise a fundraising event for charity (in/outside school) • Help organise a playground based activity for younger children for a week • Present an idea for change to the School Council • Keep cloakroom tidy (own possessions) • To follow the Rights & Responsibilities Charter when on a trip • Understand how to order and eat in a restaurant (parent evidence) • Make something special for an adult/child in another class in school (card, picture, cake etc.) • Help to run a school event 	<p>curriculum activity</p> <ul style="list-style-type: none"> • To organise a healthy eating event for the year group/Key Stage • Help with a job around your house for a month • Cook a simple, healthy meal for your family (parent evidence_ • To be a Buddy for at least a term • Keep an area of school grounds (inside or out) tidy for half a term • Visit local amenities in your own time (police station, library, fire station) • Present an aspect of local political issues/agenda (talk, PPT on their local, using the library, meet a councillor, attend a democratic event) • Be an active member of the School Council, to make a difference • Identify a Top Tip for school life at Birch Hill, and take steps to action this • Organise and lead a zone or club at lunchtime (for a term) • Communicate with a local school to share ideas about school life
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Achieve	Bronze Award	Silver Award	Gold Award
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