

<p>Quality of Leadership & Management Grade 2</p> <p>Leadership, (SLT and Governors) are focused on embedding improvement, both academic and personal development for all children</p> <ul style="list-style-type: none"> • Poor performance is challenged and where improvements are identified there is rapid improvement • A rigorous and robust systems in place to monitor children's progress • Broad and creative curriculum – including SMSC – including promoting Rights & Responsibilities Charter and Building Learning Power (BLP) • Excellent Inclusion practice <p>School Improvement Plan Link</p> <ul style="list-style-type: none"> • Governors Monitoring Policy is embedded • Develop all leaders understanding and capacity to ensure policies are consistency embedded and improvements sustained 	<p>Overall Effectiveness Grade 2</p> <ul style="list-style-type: none"> • Birch Hill is a Good school • Pupils benefit from teaching that is at least Good and some Outstanding. Where areas of weakness are identified, there is robust improvement plans in place • Groups of children do well and the curriculum is well matched to meet their needs • Children have very positive attitudes to learning • Leaders ensure children are achieving well, both academically and socially • The school works well with all stakeholders, governors, parents and the wider community to promote children's spiritual, moral, social and cultural development 	<p>Behaviour & Safety Grade 2</p> <p>Children display good attitudes to all aspects of learning and this has a good impact on their progress in lessons</p> <ul style="list-style-type: none"> • School's Rights & Responsibilities is embedded and sets out clear expectations • There is an strong provision of PSHE & SMSC • Strong multi agency work including – Education Welfare Service, Education Psychology, Behaviour Support Family Intervention Team (FIT) • Excellent lunchtime practice and routines (including staff training, playground 'Zones') • Safeguarding systems are robust <p>School Development Plan Link</p> <ul style="list-style-type: none"> • Review Behaviour Policy • Review SRE, SMSC & PSHE curriculum • Complete well-being audit for all stakeholders
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Birch Hill Primary School Self Evaluation Form Summary – October 2017

<p>Achievement of Pupils Grade 2</p> <p>Most groups are making at least expected progress from their starting point.</p> <p>KS2 - by the end of KS2 achievement is broadly in-line with national. Combined equal to National. GD slightly below. Phonics – outcomes slightly above national. KS1 – by the end of KS1 achievement is broadly in line with National at EX, but below in GD. EYFS - – outcomes slightly above national</p> <p>School Development Plan Link Increase percentage of children:</p> <ul style="list-style-type: none"> • KS2 – Increase % exceeding National Expectations and Progress across KS2 • KS1 - Increase % exceeding Nat Expectations • Continue to diminish the gap for PPG and SEND children against National 	<p>Effectiveness of EYFS Grade 2</p> <ul style="list-style-type: none"> • Leaders have a secure understanding of the strengths and weaknesses of the provision • The quality of teaching is good – where improvements are identified, actions are being implemented • Children are motivated through a good range of activities and an improving stimulating environment • All staff have high expectations of children • Children's good behaviour shows that they feel safe <p>School Development Plan Link</p> <ul style="list-style-type: none"> • Develop the schools leadership capacity across EYFS - including nursery • Further develop early Lit & Maths skills • Develop outside environment 	<p>Quality of Teaching Grade 2</p> <ul style="list-style-type: none"> • Teachers have high expectations of children • Teachers have good subject and pedagogical knowledge • Relationships are very good and teachers develop a positive atmosphere • English and Maths are a key focus with good schemes in place – including Talk for Writing, Guided Reading & Barbara Carr & WRH Maths <p>School Development Plan Link</p> <p>Develop consistency of teaching across the school by:</p> <ul style="list-style-type: none"> • Continue to improve AfL • Embed Talk for Writing • Ensure Maths mastery is taught consistently • Embed Whole class Guided Reading
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