

The impact of the Pupil Premium

Pupil Premium 2014-2015: The allocation is £103,200. The funding will provide access to FSA, SEN TAs and SENCo support. Also support for Residential Trips, Curriculum support, Bracknell Forest TASS external services, Enhanced learning opportunities and outside visitors. The money will also help to fund books, games and additional resources. We are also able to help provide family support outside school and enable children to attend the after school club (including holiday club) and the breakfast club.

Pupil Premium 2013-2014

The school uses a range of measures to assess pupils' progress. The following information relates to the Key Stage 2 SATs taken by the children in Year 6 in May of 2014. These measures are used by the government and schools to assess progress. In Year 6, there were 10 children who attracted the pupil premium.

In Writing: 7 were at L4 or above, 2 achieved L5. 9 children made 2 Levels Progress from KS1 to KS2, 3 made 3 levels of progress.

In Reading: 7 were at L4 or above, 5 achieved L5. 7 made 2 Levels of Progress; 6 made 3 Levels of progress from KS1 to KS2.

In the English Grammar and Spelling test, 7 children were assessed at Level 4+ or above, 4 at Level 5.

In Maths, 8 children were at L4+ or above, 3 at Level 5. 7 children made 2 Levels of progress from KS1 to KS2.; 2 made 3 Levels of progress from KS1 to KS2.

Pupil Premium 2012-2013

The school uses a range of measures to assess pupils' progress. Average Points Score (APS) is one measure. It measures the total number of National Curriculum points progress a child has made during the primary school years.

Last year's Y6 (6 Pupil Premium Children) :

Writing 27.5 (In year 2.8 points progress 1 Level 5),

Reading 29.5 (In Year 2.40 with 3 children exceeding 3 points),

Maths 30.67 (In year 4.40 with 3 children making 5. 5 of the 6 children achieved a Levels 5 in maths.)

Current Pupil Premium Progress as average points score (65 children including Reception)

Reading 18.07 (National Expectation: 17.84)

Writing: 16.73 (National Expectation: 17.84)

Maths: 17.54 (National Expectation: 17.84)

Currently, the majority of the money is used to provide additional teaching provision for identified children. funding has also been provided for attendance on residential visits, attending homework club, the after-school/holiday club, after-school French and Spanish classes and a range of resources.

In September 2013, for the current financial year the school receives £54,233 to support disadvantaged pupils. This funding comes from the Department for Education and is based on an average numbers of pupils over previous school years.

The money is spent on a variety of initiatives which gives these pupils the best possible chance to make good progress. These initiatives have included additional teachers teaching groups of pupils, SEN Teaching Assistants working with social skills groups, literacy and numeracy learning support groups. Some children have Key workers who support their development in school. The school's Family Support Adviser works with identified children and the Pyramid Club is organised to support identified children.

The Y6 assessment levels for the end of the school year 2011-2012 showed that 7 out of 9 (78%) children entitled to Pupil Premium support met or exceeded expectations in writing and 6 out of 9 (67%) met or exceeded expectations in both reading and mathematics.