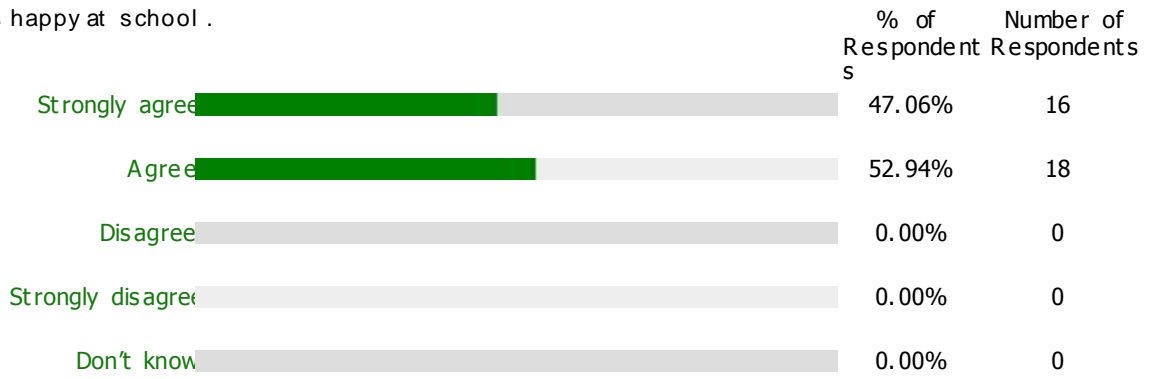


1. My child is happy at school .

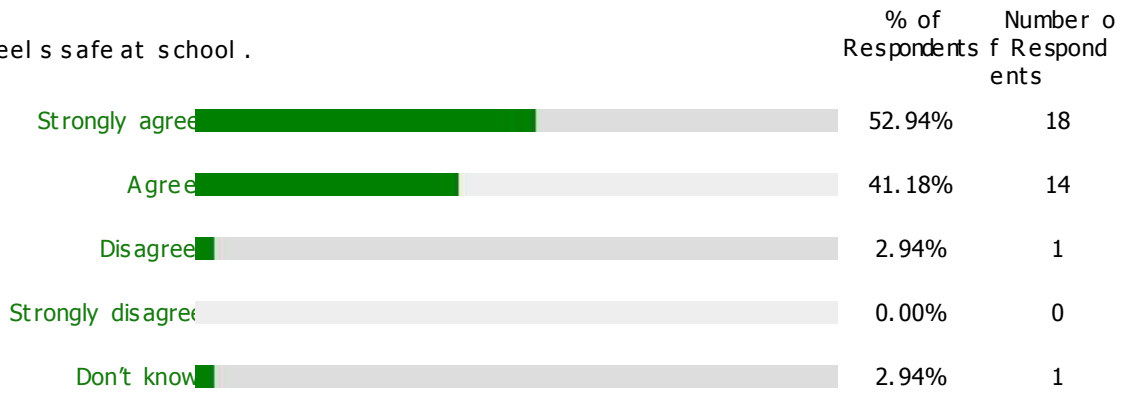


Number of respondents 34

Number of respondents who skipped this question 2

2.

My child feels safe at school .

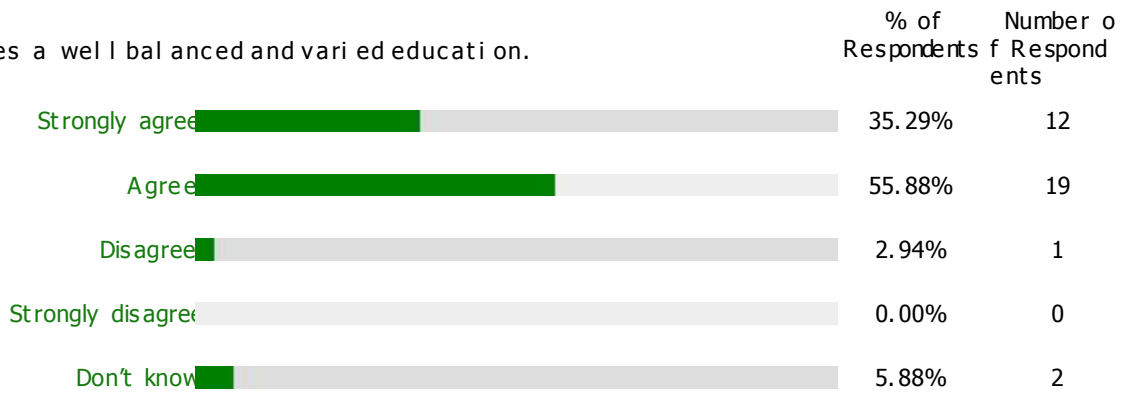


Number of respondents 34

Number of respondents who skipped this question 2

3.

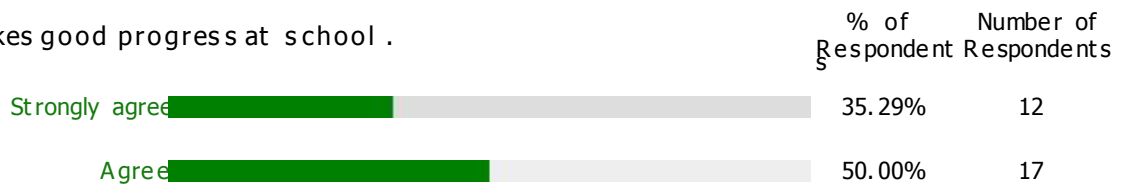
My child receives a well balanced and varied education.

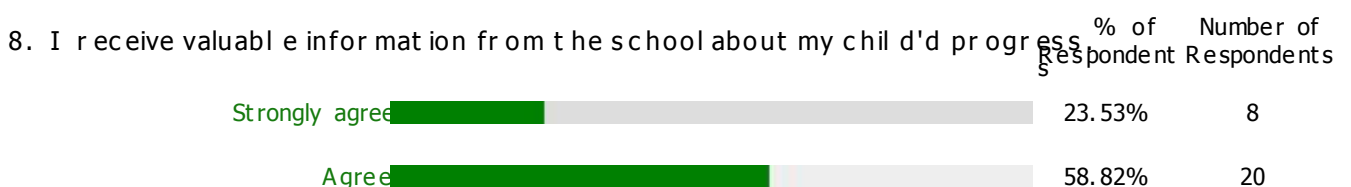
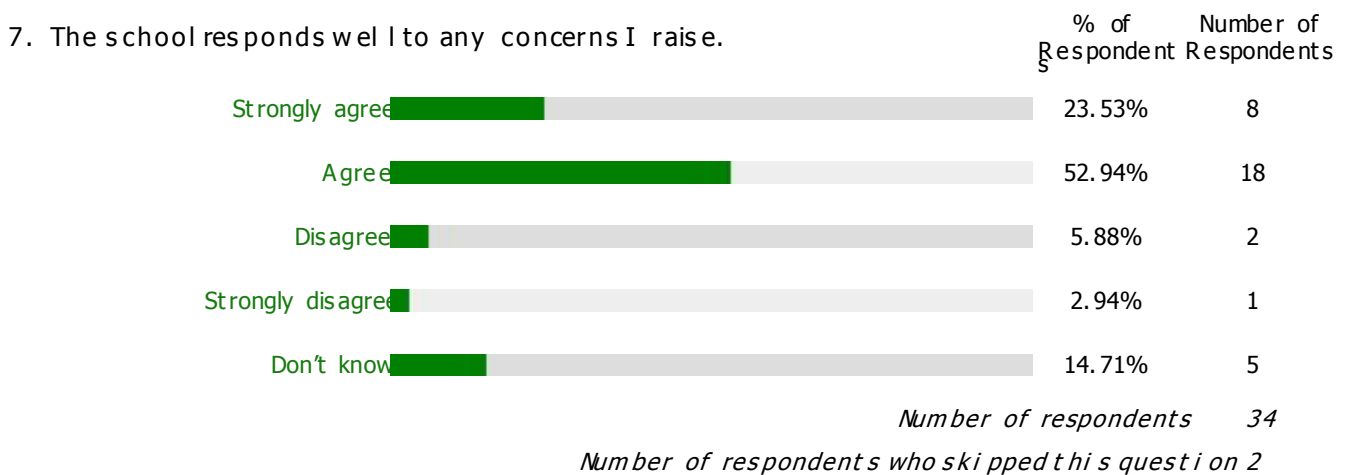
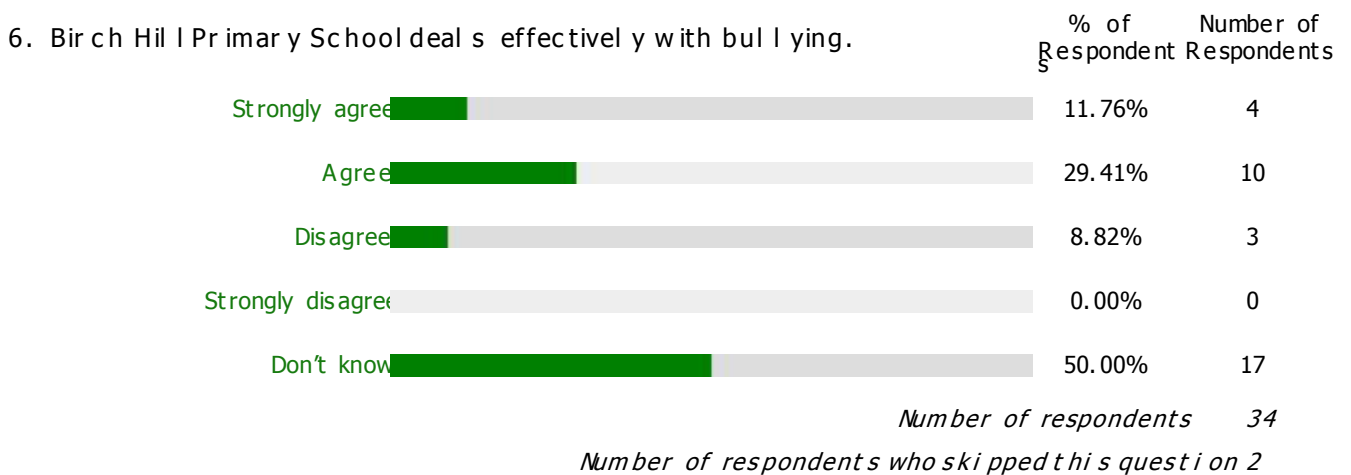
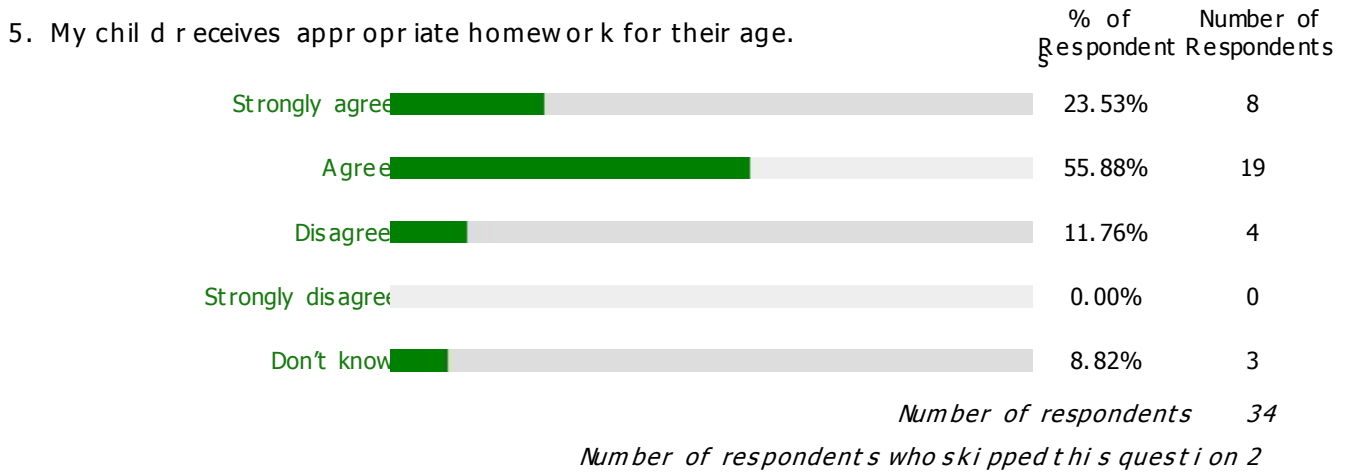
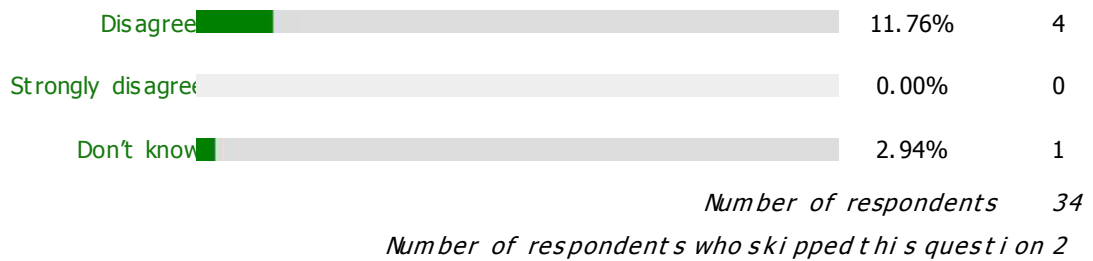


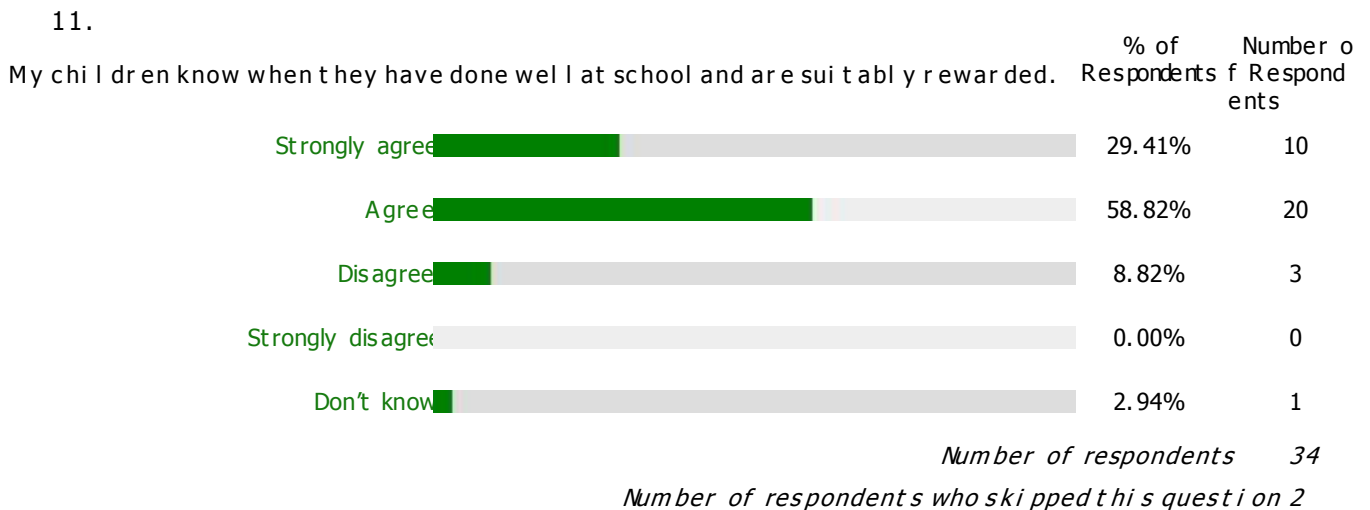
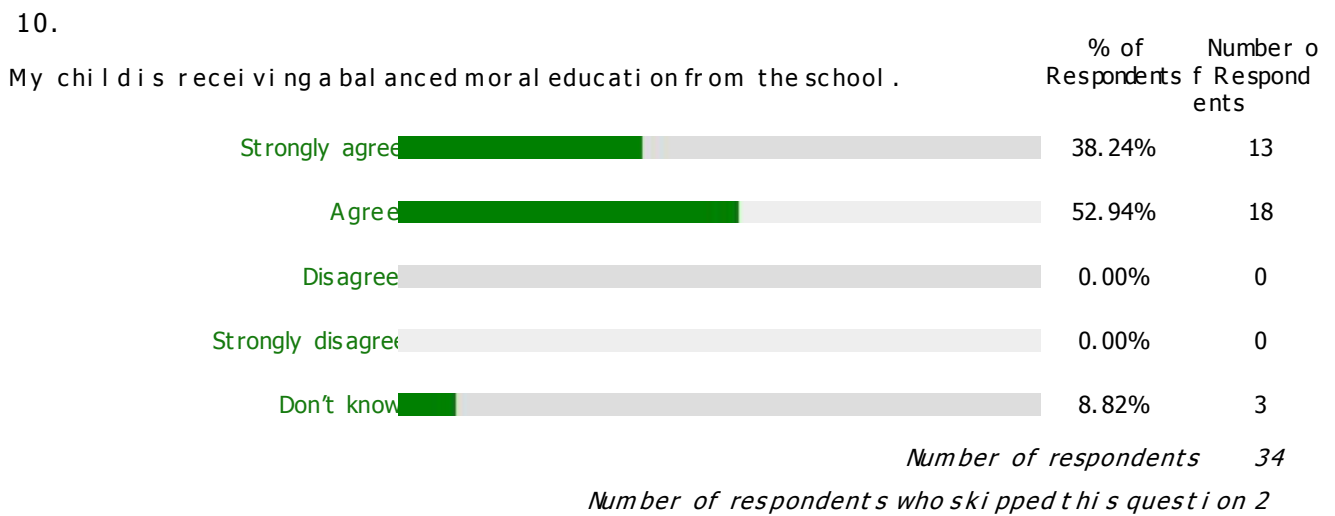
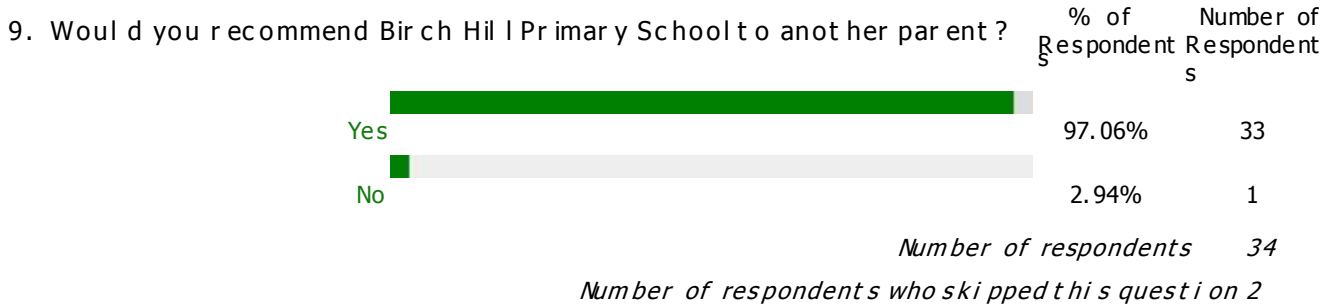
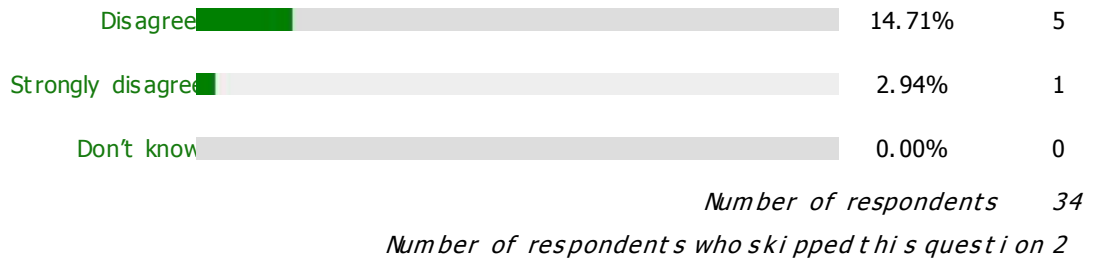
Number of respondents 34

Number of respondents who skipped this question 2

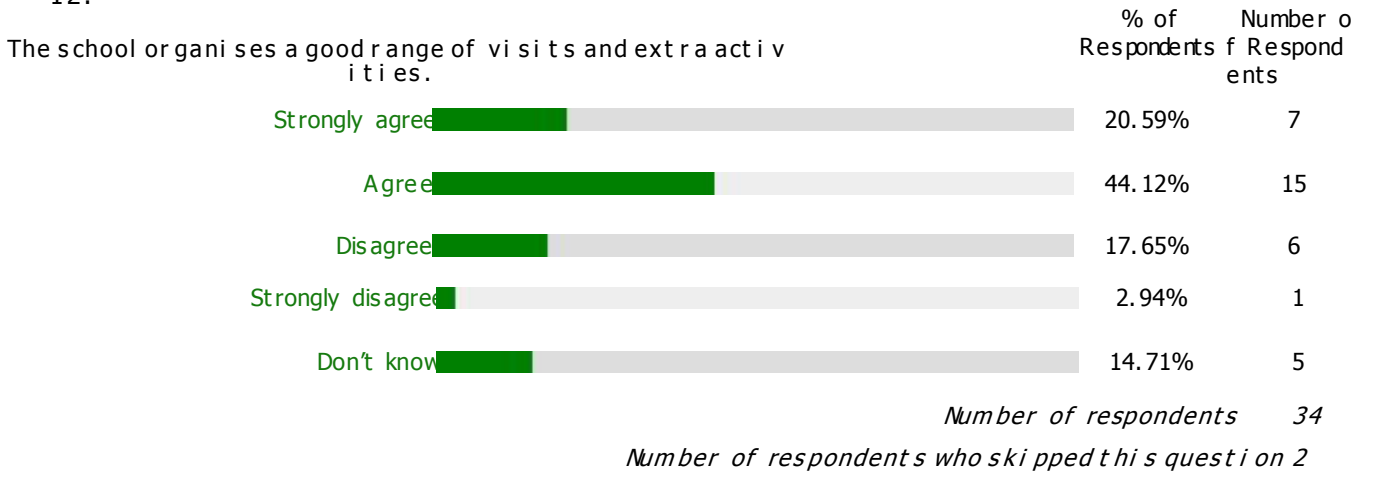
4. My child makes good progress at school .



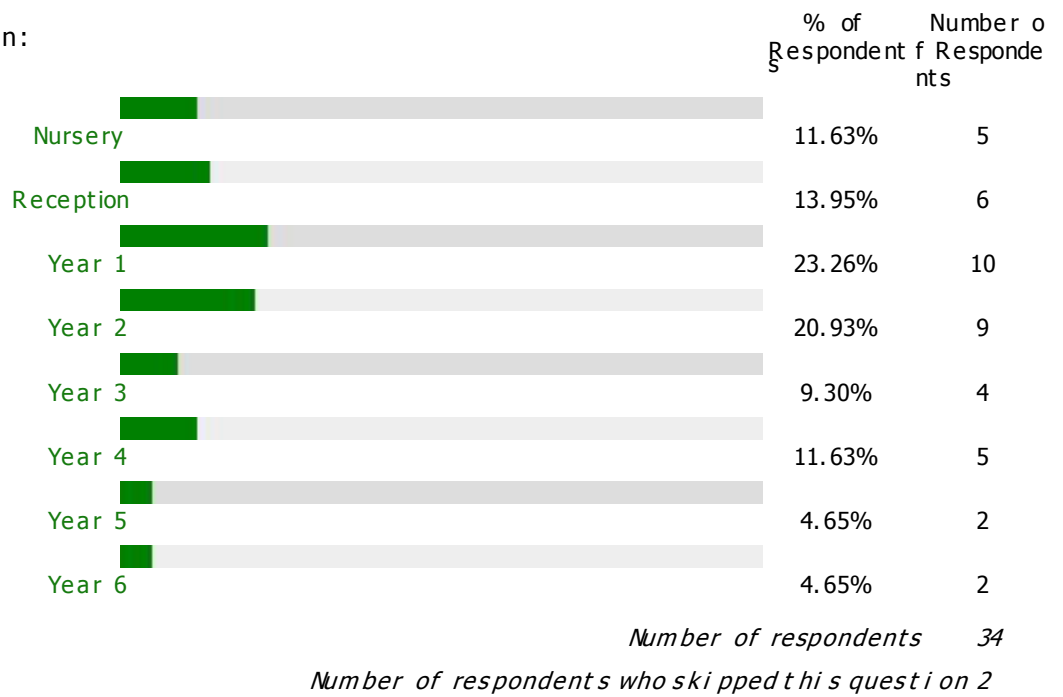




12.



16 I have children in:



Comments from Survey

Strengths

- Interesting trips, for example, a recent visit to a mosque and also a church.
- My child loved the summer Fete and said that they could not wait until next year. The PTA is brilliant and organises many super events.
- Wonderful, caring and supportive teachers and support staff – thank you all.
- Strong leadership team, work adapted to suit the needs of each child.
- Creates a happy environment for children to grow. Great staff.
- Friendly atmosphere. Good teachers.
- The teachers are very good at Birch Hill and their hard work is a real asset to the school.
- The school ensures that the children work together and there always seems to be a nice friendly happy atmosphere.
- Leadership, friendliness, welcoming, teachers giving up their time to speak to parents when required before and after school.
- Teachers offering advice to support the children's learning and enhance the children's experiences in life, preparing them for secondary school.
- Friendly, approachable staff.
- Extra-curricular activities.
- Friendly staff, pupil tracker.
- If I have any concerns, worries or even something good to share the teachers are always willing and ready to listen.
- All staff are professional and very caring. The children are well cared for and noticed as individuals. I think the SEN provision is effective and comprehensive. I think that the school listens to concerns and mostly treat parents as equal partners, however they feel about the request, they do respond and make parents feel valued.
- Educational progress.
- The teachers.
- Good parent and teacher relationship which I hope will continue.
- Teaching staff, activities and lessons.
- Approachability of staff makes learning fun for the younger years. Safe and happy environment.
- The school is very well organised! All the events we have attended have been very well done, such as the Harvest Festival, Nativity Play, Sports Day, and School Fete. Our daughter has only been at the school a year and she knows many children in other year groups, not just her own and we put that down to the buddy system and encouraging them to support the younger children during playtime and so on. We have been very impressed with the work she has been doing in her first year and feel that her teachers got to know her very quickly.
- Making the children feel safe and happy thus creating a learning environment.
- Teachers are keen to teach and encourage the children. Sports Day – great communication, plenty of warning.
- Communication, both with parents and with the child is excellent. Building our child's sense of himself and his self-awareness is excellent. Being available for concerns throughout the year – again excellent.
- My daughter is happy at school and likes her teachers.
- Newsletters are good, would like to have more regular progress reports or when website is updated so I can check progress rather than having to wait for parents evening and school reports.
- Inclusion
- My child is always buzzing when they come out of school, so I know they have had a good day. They seem to be progressing very well. The school makes all the children feel included and valuable.
- I was concerned about my daughter joining the school and having two teachers but this worked really well. She has come on leaps and bounds within a year and I hope her enthusiasm for school keeps going and I think a lot of this is down to the enthusiasm of the teachers.
- The children receive a lot of encouragement from the teachers
- Our child moved to the school mid-year, and Birch Hill made every effort to ensure his transition was smooth. The result is a child who is happy, has worked well, and has a great sense of his achievements. Thank you so much.

Like improved

- The uniform message is confused.
- More notice of trips/money needed etc.
- Homework – projects started off being exciting but as year has gone on have become repetitive and time consuming.
- Communication. It would be great if the after school clubs could be more varied. For example a gardening club or cooking club which will teach the children skills for later in life and get them involved in different activities, maybe some team coaching or extra training would be applicable or even a campaign for volunteers could help this situation.

- The online reports could be updated more frequently to allow us to see how the children are doing throughout the year rather than just parent evenings and report time.
- As a working parent it is very difficult to get information sometimes. It's hard to rely on 10-11 year old boys!
- More focus on reading.
- Lunchtime – encourage the children to be able to engage in activities and use equipment available.
- After school opportunities.
- More parental involvement, opportunities to volunteer to help either within the classroom or on trips.
- I would like to know more about the progress my children are achieving in relation to the National Curriculum. I can see they have progressed and teachers are good at saying what they should be doing next but this is only at parents evening which is twice a year, but also, I have no idea where they should be. I'm not sure if they are doing well compared to their peers.
- Invite parents to a day (bring a picnic), to Sports Day and make more of an event out the occasion. I feel more feedback of the children's progress is needed.
- Transition days before the end of term, a chance to see who's in the class and their new teacher.
- Trips out for the younger children, for example: Year 1.
- Communication
- Communication has been greatly improved but still need improvement in some areas.
- More after school activities.
- Directions when going somewhere within the school.

Comments

- Parking is becoming an issue at the moment, many parents are persistently parking on the grass, in the recycling area, on junctions, the school crossing markings etc., blocking others in, parking in disabled bays etc., I suspect that there may be an accident caused by these thoughtless parents.