

Summary of School Achievement - KS2 data over the 3 years shows the school is broadly in line with national for Reading, Writing, Maths at Level 4 and L4b+. Attainment at Level 5 in Reading & GPS is in-line with national expectations, but below in writing and maths. The % of children exceeding expected progress in Writing & Maths is below national expectations. The % of children achieving L4B+ and L5 in combined is below national expectations.

[See link to National Performance Table](#)

Chart below shows the historic achievement of Y6 cohort between 2013-15.
2015 cohort - Pupils (50) Attainment = Level 4b+/ARE / NB: One child = 2.0%

| | | Percentages | | | | | | | | |
|---------------------|-----|-------------|----|-----|-------------|----|-----|-------------|----|-----|
| | | 2013 Summer | | | 2014 Summer | | | 2015 Summer | | |
| | | BH | LA | Nat | BH | LA | Nat | BH | LA | Nat |
| Reading | | | | | | | | | | |
| L4+ | | 86 | 88 | 86 | 89 | 89 | 89 | 94 | 93 | 89 |
| L4b+ | | 73 | 78 | 75 | 80 | 79 | 78 | 84 | 82 | 80 |
| L5+ | | 45 | 48 | 44 | 57 | 50 | 50 | 47 | 48 | 48 |
| L6 | | 2 | | 0 | 0 | | 0 | 0 | | 0 |
| Progress | 2L+ | 91 | 90 | 88 | 95 | 90 | 91 | 94 | 93 | 91 |
| | 3L+ | | | 30 | | | 35 | 43 | 34 | 33 |
| Writing | | | | | | | | | | |
| L4+ | | 82 | 87 | 83 | 87 | 86 | 85 | 92 | | 87 |
| L4b+ | | - | - | - | - | - | - | - | - | - |
| L5+ | | 27 | 29 | 30 | 20 | 28 | 33 | 27 | 31 | 36 |
| L6 | | | | 2 | | | 2 | | | 2 |
| Progress | 2L+ | 91 | 94 | 92 | 100 | 94 | 93 | 94 | 96 | 94 |
| | 3L+ | | | 30 | | | 33 | 33 | 33 | 36 |
| GPS/SPAG | | | | | | | | | | |
| L4+ | | 80 | 74 | 74 | 71 | 75 | 76 | 90 | 77 | 80 |
| L4b+ | | 70 | 64 | 65 | 61 | 67 | 68 | 78 | 78 | 73 |
| L5+ | | 55 | 47 | 47 | 52 | 50 | 52 | 57 | 51 | 56 |
| L6 | | 0 | | 2 | 2 | | 4 | 2 | | 4 |
| Maths | | | | | | | | | | |
| L4+ | | 86 | 85 | 85 | 86 | 85 | 86 | 90 | 86 | 87 |
| L4b+ | | 77 | 73 | 73 | 70 | 74 | 76 | 76 | 75 | 77 |
| L5+ | | 36 | 41 | 41 | 36 | 40 | 42 | 33 | 38 | 42 |
| L6 | | 0 | | 6 | 2 | | 9 | 6 | | 9 |
| Progress | 2L+ | 86 | 87 | 88 | 90 | 88 | 90 | 94 | 89 | 90 |
| | 3L+ | | | 31 | | | 35 | 24 | 31 | 35 |
| Combined RWM | | | | | | | | | | |
| L4+ | | 73 | | 75 | 82 | 78 | 79 | 82 | | 80 |
| L4b+ | | | | 63 | 66 | 67 | 67 | 65 | | 80 |
| L5+ | | 14 | 20 | 21 | 16 | 19 | 24 | 16 | | 28 |
| L6 | | | | | | | 0 | | | 0 |

¹ School has used the follow data sets to compile this report – school data (school pupil tracker), Raise Online 2014, LA data (Super Profile Data Pack 2015)

Chart below shows the achievement of 2015 Y6 cohort across KS2

| | Attainment | | | | | | Progress | | | | |
|----------------|------------|------|------|------|------|--|----------|-----|-----|-----|---------|
| | KS1 | Y3 | Y4 | Y5 | Y6 | | Y3 | Y4 | Y5 | Y6 | KS1-KS2 |
| Reading | 16.3 | 19.3 | 22.5 | 25.8 | 30.0 | | 2.9 | 3.4 | 3.3 | 4.1 | 13.7 |
| Writing | 15.1 | 17.8 | 20.8 | 24.0 | 28.0 | | 2.5 | 3.0 | 3.5 | 4.0 | 13.0 |
| Maths | 16.3 | 18.7 | 21.5 | 25.0 | 29.0 | | 2.2 | 2.9 | 3.4 | 4.1 | 12.6 |

Year 6 All Pupils (49)

Chart below shows the achievement of the current Y6 cohort across KS2

| | Attainment | | | | | | Progress | | | | |
|----------------|------------|------|------|------|----|--|----------|-----|-----|----|------------|
| | KS1 | Y3 | Y4 | Y5 | Y6 | | Y3 | Y4 | Y5 | Y6 | KS1-Year 5 |
| Reading | 17 | 20.0 | 21.3 | 24.3 | | | 2.8 | 1.4 | 3.1 | | |
| Writing | 16.3 | 18.8 | 21.0 | 23.8 | | | 2.4 | 2.3 | 2.8 | | |
| Maths | 17.3 | 19.5 | 21.0 | 23.5 | | | 2.4 | 1.5 | 2.5 | | |

TARGETS 2016 (set in Nov 2015) as a % of children to achieve Age Related Expected (ARE), Exceeding ARE and targeted to achieve 'Expected Progress', including combined Reading, Writing & Maths (RWM)

| | ARE | Exceeding ARE | Expected Progress |
|---------------------|-----|---------------|-------------------|
| Reading | 90 | 47 | 94 |
| Writing | 84 | 30 | 92 |
| Maths | 82 | 33 | 82 |
| GPA/SPAG | 88 | 58 | |
| RWM Combined | 80 | 30 | |

Chart below shows **PPG Targets 2016** (14 chld) as a % of children to achieve Age Related Expected (ARE) and Exceeding ARE

| | Y6 | |
|---------------------|---------------------------------------|--------------------------------------|
| | % of children expected to achieve ARE | % of children expected to Exceed ARE |
| Reading | 70 (10/14) | 35 (5/14) |
| Writing | 57 (8/14) | 14 (2/14) |
| Maths | 63 (9/14) | 14 (2/14) |
| Combined RWM | 49 (7/14) | 14 (2/14) |

Year 5 All Pupils (59)

Chart below shows the achievement of the current Y5 cohort across KS2

| | Attainment | | | | | | Progress | | | | |
|----------------|------------|------|------|----|----|--|----------|-----|----|----|------------|
| | KS1 | Y3 | Y4 | Y5 | Y6 | | Y3 | Y4 | Y5 | Y6 | KS1-Year 4 |
| Reading | 17.0 | 17.8 | 21.3 | | | | 0.8 | 3.5 | | | |
| Writing | 16.3 | 17.3 | 20.5 | | | | 1.1 | 3.3 | | | |
| Maths | 17.0 | 17.8 | 20.8 | | | | 0.8 | 3.1 | | | |

TARGETS 2016 (set in Nov 2015) as a % of children to achieve Age Related Expected (ARE) including Combined for Reading, Writing, Maths and **PPG targets**

- Reading 86%
- Writing 81%

- **Maths** **86%**
- **RWM COMBINED** **93%**
- **RWM PPG COMBINED** **27%**

Year 4 All Pupils (60)

Chart below shows the achievement of the current Y4 cohort across KS2

| | Attainment | | | | | | Progress | | | | |
|----------------|------------|------|----|----|----|--|----------|----|----|----|------------|
| | KS1 | Y3 | Y4 | Y5 | Y6 | | Y3 | Y4 | Y5 | Y6 | KS1-Year 3 |
| Reading | 15.5 | 18.3 | | | | | 2.8 | | | | |
| Writing | 14.5 | 17.0 | | | | | 2.5 | | | | |
| Maths | 15.0 | 17.8 | | | | | 2.8 | | | | |

TARGETS 2016 (set in Nov 2015) as a % of children to achieve Age Related Expected (ARE) ,including Combined for Reading, Writing, Maths and PPG targets

- **Reading** **78%**
- **Writing** **75%**
- **Maths** **68%**
- **RWM COMBINED** **86%**
- **RWM PPG COMBINED** **38%**

Year 3 All Pupils (58)

TARGETS 2016 (set in Nov 2015) as a % of children to achieve Age Related Expected (ARE) ,including Combined for Reading, Writing, Maths and **PPG targets**

- **Reading** **83%**
- **Writing** **77%**
- **Maths** **88%**
- **RWM COMBINED** **85%**
- **RWM PPG COMBINED** **67%**

Key Stage 2 Summary

| Reading | |
|--|---|
| Summary | Context & Areas to Develop |
| <p><u>Year 6</u></p> <ul style="list-style-type: none"> • L4 showing an increase over the last 3 years (86-94%) • L4 and L4b+ last year increased • L5 spiked in 2014, but are broadly in-line with LA and National • 2 levels progress across the 3 years is slightly above National and broadly in-line with LA • 3 levels progress was above LA and National in 2015 <p><u>Year 5</u> % of children at ARE is slightly above national expectations. Progress over the last 3 years has been uneven (down to 1.4 in Y4).</p> <p><u>Year 4</u> % of children at ARE is significantly below expectation and progress over the last 2 years has been uneven (down to 0.8 in Y3).</p> | <p><u>Year 6</u> Increase % of L5 reader CPD/ staff meetings (KC/MD to lead) guided reading Review school system of library/buddies, reading interventions</p> <p><u>Year 5</u> Ensure progress is above expectation (monitor in PPMs) CPD/ staff meetings (KC/MD to lead) guided reading Review school system of library/buddies, reading interventions</p> <p><u>Year 4</u> Review guided reading system particularly in Y3/4, reading interventions available and the level of TA support CPD/ staff meetings (KC/MD to lead) guided reading Review school system of library/buddies, reading interventions</p> <p><u>Year 3</u></p> |

| | |
|--|--|
| <p><u>Year 3</u> % of children at ARE is slightly below expectation and progress is slightly below expectation.</p> | <p>Review guided reading system particularly in Y3/4, reading interventions available and the level of TA support CPD/ staff meetings (KC/MD to lead) guided reading Review school system of library/buddies, reading interventions</p> |
| Writing | |
| Summary | Context & Areas to Develop |
| <p><u>Year 6</u></p> <ul style="list-style-type: none"> • % of children achieving L4 over the 3 year increasing (82,87,92). In 2015 data is above LA and National • L5+ continues to be below LA and National (27/20/27%) • % of children achieving 2Levels progress has increased over the last 3 years (89-96%) – although there was a slight dip from last year 98% • % of children achieving 3Levels in 2015 was slightly above national <p><u>Year 5</u> % of children at ARE is below expectation (however 2016 targets aim to bring this at least inline with national expectations). Progress over the last 3 years has been below expectation.</p> <p><u>Year 4</u> % of children at ARE is significantly below expectation and progress over the last 2 years has been uneven (down to 1.1 in Y3).</p> <p><u>Year 3</u> % of children at ARE is slightly below expectation and progress is slightly below expectation.</p> | <p><u>Year 6</u> Increase % of children achieving L5 Review CPD/staff meeting on Writing Model, AfL and QfT. Also review interventions available and level of TA support</p> <p><u>Year 5</u> Increase % of children achieving ARE Review CPD/staff meeting on Writing Model, AfL and QfT. Also review interventions available and level of TA support</p> <p><u>Year 4</u> Review CPD/staff meeting on Writing Model, AfL and QfT. Ensure individuals are targeted with high quality interventions programmes</p> <p><u>Year 3</u> Increase % of children achieving ARE Review CPD/staff meeting on Writing Model, AfL and QfT. Also review interventions available and level of TA support</p> |
| GPS/SPAG | |
| Summary | Context & Areas to Develop |
| <p><u>Year 6</u></p> <ul style="list-style-type: none"> • Achievement of GPS over the last 3 years has an upward trend (although dipped in 2014): <ul style="list-style-type: none"> ○ L4+ data over the last 3years (80/71/90) ○ L5+ has stayed broadly similar over the last 3 years and is slightly above national | <ul style="list-style-type: none"> • Target for 2016 will put us above LA and national • Ensure GPS /SPAG across the school is being consistency taught • KC to lead staff meeting |
| Maths | |
| Summary | Areas to Develop |
| <p><u>Year 6</u></p> <ul style="list-style-type: none"> • L4+ is improving from in-line to now being above LA and National (86,86,90) • L4B+ is showing a slow upward trend (although dipped in 2014) and now broadly in-line with LA and national • L5+ continues to be below LA and national • % of children achieving 2Levels is above LA and national • % of children achieving 3Levels is below LA and national <p><u>Years 5</u> % of children at ARE is broadly in line with national expectation. Targets for 2016 are slightly above</p> | <p><u>Year 6</u> Increase % L4B+ Increase % L5 Develop teachers Subject Knowledge Implement new Abacus SoW (INSET Oct 2015) Develop links with local secondary school</p> <p><u>Year 5</u> As above</p> <p><u>Year 4</u> As above – including review of interventions, TA support and training for all staff</p> <p><u>Year 3</u> Accelerate closing the gap in Y3 maths</p> |

| | |
|---|---|
| national expectations. Progress over the last 2 years has been uneven (down to 1.5 in Y4). <u>Year 4</u> % of children at ARE is significantly below expectation and progress over the last 2 years has been uneven (down to 0.8 in Y3). <u>Years 3</u> % of children at ARE is significantly below expectation and progress is slightly below expectation. | As above |
| Combined Reading, Writing & Maths | |
| Summary | Areas to Develop |
| <u>Year 6</u> <ul style="list-style-type: none"> % of children combined L4+ increased from 79, 82, 82 – although the same as last year – broadly in-line with national L4B+ below national L5+ below national | Increase % of children achieving L4 & L5 Identify children who are likely to miss combined RWM and plan for targeted intervention (PPMs) |

Key Stage 1

Summary of School Achievement – KS1 data over the 3 years shows the school is broadly in line with national for Reading and Writing at Level 2b+ and above Maths. Attainment at Level 3 for Reading & Writing is below National expectations, and the % of children exceeding expected expectation in Combined RWM is slightly below LA.

Year 2 Chart below shows the historic achievement of Y2 cohort between 2013-15.
2015 cohort - Pupils (60) Level 2b+/ARE / NB: One child = 1.6%

| | 2013 Summer | | | 2014 Summer | | | 2015 Summer | | |
|----------------|-------------|----|-----|-------------|----|-----|-------------|----|-----|
| | BH | LA | Nat | BH | LA | Nat | BH | LA | Nat |
| Reading | | | | | | | | | |
| L2 | 95 | 91 | 89 | 92 | 90 | 90 | 97 | 92 | 91 |
| L2b+ | 90 | 82 | 79 | 83 | 84 | 81 | 83 | 84 | 82 |
| L3c | 48 | 33 | 29 | 17 | 35 | 31 | 23 | 36 | 32 |
| Writing | | | | | | | | | |
| L2 | 97 | 89 | 85 | 92 | 88 | 86 | 95 | 88 | 88 |
| L2b+ | 71 | 69 | 67 | 63 | 71 | 70 | 72 | 71 | 72 |
| L3c | 31 | 14 | 15 | 17 | 18 | 16 | 13 | 18 | 18 |
| Maths | | | | | | | | | |
| L2 | 97 | 94 | 91 | 93 | 93 | 92 | 95 | 94 | 93 |
| L2b+ | 90 | 80 | 78 | 67 | 82 | 80 | 88 | 84 | 82 |
| L3c | 36 | 25 | 23 | 17 | 26 | 24 | 33 | 30 | 26 |

Chart below shows results of combined Reading, Writing & Maths for school & LA

| Combined RWM (2015) | BH | LA |
|---------------------|----|----|
| L2 | 95 | 86 |
| L2B+ (ARE) | 68 | 69 |
| L2A | 35 | 37 |
| L3 (Exceeding ARE) | 12 | 14 |

Chart below shows the progress across KS1 for Y2 cohort in 2014 & 2015 – as Points Progress and % making expected Progress²

| | 2014 | | | 2015 | | |
|----------------|--|------|---|--|------|---|
| | Progress across KS1 (from end of EYFS – End of Y2) | | % of children making Expected Progress across KS1 | Progress across KS1 (from end of EYFS – End of Y2) | | % of children making Expected Progress across KS1 |
| Reading | +6.8 | +0.8 | 66.1 | +7.3 | +1.3 | 84.2 |
| Writing | +6.9 | +0.9 | 61.0 | +6.5 | +0.5 | 71.9 |
| Maths | +6.2 | +0.2 | 35.6 | +7.6 | +1.6 | 91.2 |

2016 TARGETS for current Y2 (set in Nov 2015) as a % of children to achieve Age Related Expected (ARE), Exceeding ARE and targeted to achieve 'Expected Progress', including combined Reading, Writing & Maths

All pupils (58)

| | ARE | Exceeding ARE | Expected Progress |
|---------------------|-----|---------------|-------------------|
| Reading | 86 | 25 | |
| Writing | 86 | 27 | |
| Maths | 90 | 30 | |
| RWM Combined | | | |

Year 2 PPG Targets for 2016

Chart below shows **PPG Targets 2016** (10 chld) as a % of children to achieve Age Related Expected (ARE) and Exceeding ARE

| | Y2 | |
|---------------------|---|--|
| | % of children expected to achieve ARE | % of children expected to Exceed ARE |
| Reading | 80 | 20 |
| Writing | 80 | 20 |
| Maths | 90 | 20 |
| Combined RWM | 80 | 20 |

Chart below shows Y2 Phonics Screening Check re-takes results for 2014 -15 and **TARGETS** for 2016 (60 pupils)

| Percentages | | | | | | |
|-------------|----|-----|-------------------------|----|-----|---|
| 2014 | | | 2015 | | | TARGETS -2016 |
| BH | LA | Nat | BH | LA | Nat | BH |
| 58% | | 67 | 62.5 (5/8 passed) | 70 | 66 | 62.5 (5/8) (If calculated as whole cohort – 91.6% will have passed by end of Y2) |

² School Pupil Tracker Online calculates Expected Progress +6.0

Year 1 All Pupils (58)

TARGETS 2016 (set in Nov 2015) as a % of children to achieve Age Related Expected (ARE), including Combined for Reading, Writing, Maths and PPG targets

- **Reading** **83%**
- **Writing** **82%**
- **Maths** **88%**
- **COMBINED RWM** **89.6%**
- **COMBINED PPG** **62.5%**

Chart below shows **Phonics** Screening Check results for 2013 -15 and **TARGETS** for 2016 (60 pupils)

Summary of School Achievement – Phonics data over the 3 years shows the school is above national for passing Phonics Screening Check.

| 2013 Summer | | | 2014 Summer | | | 2015 Summer | | | TARGET 2016 | | |
|-------------|----|-----|-------------|----|-----|-------------|----|-----|-------------|----|-----|
| BH | LA | Nat | BH | LA | Nat | BH | LA | Nat | BH | LA | Nat |
| 82 | 69 | 69 | 88 | 75 | 74 | 86 | 79 | 77 | 85 | | |

Key Stage 1 Summary

| Reading | |
|--|--|
| Summary | Areas to Develop |
| <p><u>Year 2</u></p> <ul style="list-style-type: none"> • L2b+ are above national and broadly inline with local for the last 3years – although there has been a dip from 90%- 83% • L3 is spiked ranging from 48,17,23% <p><u>Year 1</u></p> | <p><u>Year 2</u></p> <ul style="list-style-type: none"> • Investigate targets for L3 for 2016 • Increase % of L3 (target of 30% is National) • Review CPD/staff meeting on Writing Model, AfL and QfT. Also review interventions available and level of TA support • |
| Writing | |
| Summary | Areas to Develop |
| <p><u>Year 2</u></p> <ul style="list-style-type: none"> • L2+ consistently above LA and National • L2b+ is broadly in-line with National and LA (70%), although did dip in 2014 • L3 shows a 3 year decline <p><u>Year 1</u></p> | <p><u>Year 2</u></p> <ul style="list-style-type: none"> • Increase % of L3 (target of 18% is Local) • As above |
| Phonics | |
| Summary | Areas to Develop |
| <p><u>Year 2</u></p> <p><u>Year 1</u> % achieving consistently above LA and National</p> | <p><u>Year 1</u></p> <ul style="list-style-type: none"> • LHW to gain a strong understanding of Phonics across EYFS/KS1 |
| Maths | |
| Summary | Areas to Develop |
| <p><u>Year 2</u></p> <ul style="list-style-type: none"> • L2+ are broadly inline with LA and National • L2b+ are above LA and National (although dipped in 2014) | <p><u>Year2</u></p> <ul style="list-style-type: none"> • Staffing Meeting/CPD - develop teachers Subject Knowledge • Implement new Abacus SoW (INSET Oct 2015) |

- L3 is uneven – broadly above National (although dipped in 2014), but below Local

Year 1

- % of child achieving ARE in-line with National

NB: Next year we will be able to measure the children's progress from EYFS to the end of Key Stage 1. The expectation is that the children who reach a Good Level of Development at the end of EYFS should attain L2b+ at the end of Key Stage 1.

EYFS

All Pupils (60)

NB: One child = 1.6% in 2015 school data

Summary of School Achievement – EYFS data over the 3 years shows the school is above national for GLD

A Good Level of Development

Chart below shows % of Good Level of Development (GLD) for 2013 – 15 cohorts and **TARGETS** for 2016, including **PPG targets**

| 2013 Summer | | | 2014 Summer | | | 2015 Summer | | | 2016 – TARGET | % of PPG achieve GLD |
|-------------|----|-----|-------------|----|-----|-------------|----|-----|---------------|----------------------|
| BH | LA | Nat | BH | LA | Nat | BH | LA | Nat | BH | |
| 75 | 58 | 52 | 78 | 63 | 60 | 77 | 73 | 66 | 78 | 62.5 (5/8) |

Chart below shows % of each aspects of the Foundation Stage Profile (including GLD) for 2014, including overall APS score

| Percentages – Summer 2014 | | | | | | | | | | | | | | | | |
|-----------------------------|----|----|-----|------|-------|------|----|-----|----|-----|------|-----|----|----|------|----|
| A Good Level of Development | | | | | | | | | | | | | | | | |
| C&L | | | PD | | PSED | | | Lit | | Mat | | UtW | | | EAD | |
| L&A | U | S | M&H | H&SC | SC&SA | MF&B | MR | R | W | N | SS&M | P&C | W | T | EM&M | BI |
| 93 | 90 | 90 | 93 | 93 | 97 | 88 | 97 | 88 | 87 | 87 | 88 | 92 | 87 | 97 | 92 | 92 |

| Overall Percentages – Summer 2014 | | | | | | | | | | | |
|-----------------------------------|--|----|------|--|----|-----|-----|-----|----|-----|--|
| A Good Level of Development | | | | | | | | | | | |
| C&L | | PD | PSED | | | Lit | Mat | UtW | | EAD | |
| | | | | | | | | | | | |
| 90 | | 90 | | | 87 | 87 | 85 | | 87 | 90 | |
| 78.3 (APS 35.5) | | | | | | | | | | | |

Chart below shows % of each aspects of the Foundation Stage Profile (including GLD) for 2015, including overall APS score

| Percentages – Summer 2015 | | | | | | | | | | | | | | | | |
|-----------------------------|----|----|-----|------|-------|------|----|-----|----|-----|------|-----|----|----|------|----|
| A Good Level of Development | | | | | | | | | | | | | | | | |
| C&L | | | PD | | PSED | | | Lit | | Mat | | UtW | | | EAD | |
| L&A | U | S | M&H | H&SC | SC&SA | MF&B | MR | R | W | N | SS&M | P&C | W | T | EM&M | BI |
| 90 | 83 | 88 | 92 | 88 | 90 | 85 | 92 | 83 | 82 | 85 | 82 | 88 | 87 | 93 | 93 | 93 |

| Overall Percentages – Summer 2015 | | | | | | |
|-----------------------------------|----|------|-----|-----|-----|-----|
| A Good Level of Development | | | | | | |
| C&L | PD | PSED | Lit | Mat | UtW | EAD |
| 83 | 87 | 83 | 80 | 82 | 87 | 92 |
| 76.7 (APS 36.4) | | | | | | |

EYFS Summary

| A Good Level of Development | |
|---|--|
| Summary | Areas to Develop |
| Results over the last 3 years have been above LA and National | Continue to provide good level of outcomes Focus on implementing new Early Excellence Baseline Review Maths/Shape and Space provision and opportunities Review Reading/ Writing provision and opportunities and children's ability/opportunities to develop their understanding |