#### **Summaries**

# Who's the Mummy?

### **English**

- · Key features and purposes of myths
- · Egyptian creation myth Isis and Osiris
- · Pupils write their own creation myth
- Writing instructions for the mummification process

### History

- Ancient Egyptian timeline
- · Family tree of Egyptian gods
- Pharaohs
- Mummification
- Symbols and hieroglyphics
- Pyramids

#### Music

- Singing
- · Adding accompaniments to songs
- Inventing and exploring rhythm patterns
- Composing simple pieces
- Listening to music (related to Egyptian theme)

# **Art and Design**

- Make authentically decorated jewellery inspired by Ancient Egyptian Jewellery
- Create realistic versions of canopic jars

Geography

· Location of Egypt

## Languages

- · Practise vocabulary for parts of the body by singing a song
- Listen to a description of an Egyptian God or Goddess and deduce meaning through previously learned language or cognates
- Match sounds to sentences and paragraphs
- Read and understand the main points and some detail from a short written passage about a selection of Egyptian Gods
- · Play' who is it game' and reply using a simple sentence
- Understand the main points of a spoken and written passage from the PowerPoint about Gods and Goddesses
- Use knowledge of French words, text and structure to build simple spoken and written passages about the subject of Egyptians
- · Create a PowerPoint presentation in French about Egyptian Gods and Goddesses
- Use knowledge of French words, text and structure to build simple spoken and written passages
- · Check on how to pronounce unfamiliar words
- · Apply a range of linguistic knowledge to create simple written work
- · Perform their presentations to an audience
- Constructively evaluate own presentations and those of others

# **Applied Maths**

- Egyptian numbers solve calculations
- Rhind papyrus
- Multiplication
- Problem solving
- Number puzzles



