

## Summaries

# National Celebration Two Queens

### Art and Design

- Learning about different kinds of portraits made by artists.
- Looking critically at famous portraits of Queen Elizabeth II.
- Create their own portraits using a variety of media.
- Creating 3D embellished frames for their portraits.

### Applied Maths

- Exploring mathematics in the context of bunting and flags.
- They solve number puzzles around the Coronation dates of the queens and write a schedule for the Queen's day.

### English

- Reading and exploring the story of Cinderella. And the features of fairy stories.
- Writing invitations to the palace ball and the Unit conclusion street party.
- Writing biographical reports about Queen Elizabeth II.

### Geography

- Is the Queen just Queen of England?
- Locating on a map the countries of the United Kingdom and naming their capital cities
- Understanding how the Union Jack was created.
- Discovering the different countries that make up the Commonwealth and how this was created from what was the British Empire when Queen Victoria was on the throne.

### Music

- Listening to recorded music played/sung at the coronation of both Queen Victoria and Queen Elizabeth II and to music which has been composed especially for royal celebrations.
- Learning to sing a selection of patriotic songs and will perform these at their street party.

### Applied Computing

- Uploading video and audio to a computer
- Combining video and audio
- Adding transitions
- Adding text
- Using the internet to research pictures, textures, patterns and fashion from the era
- Combine these into a montage of images using a range of software such as: MS Publisher, MS Word, MS PowerPoint
- Moving and positioning an image
- Changing the size of an image
- Rotating an image
- Changing the layers (Send Back - Bring to Front)
- Cropping images

### History

- Comparing the lives of Queen Victoria and Queen Elizabeth II by looking at the how Britain changed during their lifetimes including the important inventions that came about during their reigns.
- Exploring how our country is run and how a government is chosen.
- Looking at the similarities and differences between the two queens' Diamond Jubilee celebrations.

