



# Reception Topic Plan Summer

## Water - The Seaside - Minibeasts

This will include a Walk in Badgers Retreat and South Hill Park.

### Communication, Language and Literacy

We will be continuing to...

Learn letter sounds using Jolly Phonics and Letters and Sounds (recap all sounds plus – or, ur, ear, air, ure)

Read and write simple CVCC and CCVC words such as frog, best, stop.

Learn reading scheme words and the Tricky Words- some, one, said, come, do, so, were, when, have, there, out, like, little, what.

Spell Phase 2 and Phase 3 Tricky words.

Learn all letter names.

Listen to and respond to stories about water and minibeasts.

Write simple sentences with some punctuation.

### Mathematics

We will be...

Saying number names in order to 10/20 and above.

Recognising and writing numbers to 10/20 and above.

Counting objects accurately and selecting the correct numeral.

Learning to say 1 more and 1 less than a given number.

Adding and taking away.

Solving problems by doubling, halving, sharing.

Describing and naming 3D shapes – e.g. cylinder, sphere, cube,

Pattern making.

Sequencing time events.

Using coins for simple shopping activities.

### Personal, Social and Emotional Development

We will be...

Exploring and enjoying new experiences in our outdoor environment such as South Hill Park.

Playing with other children and sharing toys and ideas.

Reviewing the BLP (Building Learning Power) words that help us learn.

Asking and answering questions that arise from our own experiences.

Discussing our 'Rights and Responsibilities' at school.

Thinking about changes and our move to Year 1.

Working as part of a team.

### Physical Development

We will be....

Using simple tools and equipment such as pencils and scissors.

Holding pencils to form letters correctly.

Learning about healthy eating and using good table manners.

Using outdoor equipment safely.

Exploring the outdoor environment.

Working in teams during outdoor PE lessons, using balls to throw, catch, pat, push, kick.

### Understanding the World

We will be....

Talking about the environment – listing areas of water and what we may find in each place.

Using the computer.

Noticing growth and decay outside - planting flowers.

Thinking about seaside areas and what they are like compared to Bracknell.

Talking about our own holiday experiences.

### Expressive Arts

We will be making a variety of water and seaside/ sea creature pictures.

Drawing, colouring, painting and printing and experimenting with different media.

Exploring, naming and mixing colours.

Role playing in the home corner and in the outside area – introducing a storyline to our play.

Singing songs linked to our topic.

Moving imaginatively to music and using instruments.