



Reception Topic Plan Autumn

Mini topic – Autumn

This will include a Walk in Badgers Retreat and Harvest Festival.

Communication, Language and Literacy

We will be continuing to...

Learn letter sounds using Jolly Phonics and Letters and Sounds (recap s,a,t,i,p,n,m,d,g,o,c,k,u,h plus e,r,b,f,l,ll,ss,ff)

Read and write simple CVC words such as dog, man, sun.

Take home a reading book.

Use a word book to learn reading scheme words and the Tricky Words – I, no, go, to, the, into.

Listen to stories about autumn and Harvest around the world.

Drawing pictures of signs of autumn.

Physical Development

We will be...

Using simple tools and equipment such as pencils and scissors.

Holding pencils and crayons correctly to form letters and draw pictures.

Going to the toilet by ourselves and taking care of our own personal hygiene.

Learning about healthy eating and using good table manners and different food from around the world.

Using outdoor equipment safely.

Exploring the outdoor environment.

Physical Literacy activities to help fine motor skills.

Mathematics

We will be...

Saying number names in order to 10/20 and above.

Learning number songs.

Recognising and writing numbers to 10/20.

Counting objects accurately and selecting the correct numeral to represent 1-5\10\20.

Learning to say 1 more and 1 less than a given number.

Adding objects together.

Using and naming 2D shapes – square, triangle, circle, rectangle, hexagon.

Pattern making with autumn resources – leaves, twigs, conkers etc.

Understanding the World

We will be...

Talking about the environment describing changes.

Using the computer.

Noticing growth and decay outside.

Thinking about other people in the world and food issues.

Personal, Social and Emotional Development

We will be...

Exploring and enjoying new experiences in our outdoor environment such as Badgers Retreat. Playing alongside other children and sharing toys and ideas.

Learning the BLP (Building Learning Power) words that help us learn – e.g. Perseverance, collaboration, listening and noticing.

Asking and answering questions that arise from our own experiences.

Discussing our 'Rights and Responsibilities' at school.

Expressive Arts

We will be...

Making a variety of autumn and Harvest pictures.

Drawing and painting leaves, trees, fruits and vegetables.

Exploring, naming and mixing colours.

Printing with leaves and fruit.

Role playing in the home corner and in the outside area.

Singing and performing a Harvest song.

Moving imaginatively to music.