

Reception Topic Plan Autumn



Our topic this half term is "All About Me"



In the first few weeks we will be working with the children to complete their Baseline Assessment.

Communication, Language and Literacy

We will be...

Learning letter sounds using Jolly Phonics, Phonic Bug and Letters and Sounds -

(s,a,t,l,p,n,m,d,g,o,c,k,u,e,r,h,b,f,l,ll,ss,ff)

Taking home a reading book.

Using a word book to learn reading scheme words and the Tricky Words – I, no, go, to, the, into.

Listening to stories about families and talking about our own.

Drawing pictures of ourselves, families and homes.

Physical Development

We will be....

Naming parts of our bodies.

Using simple tools and equipment such as pencils and scissors.

Holding pencils and crayons correctly to form letters and draw pictures.

Going to the toilet by ourselves and taking care of our own personal hygiene.

Learning about healthy eating and using good table manners.

Using outdoor equipment safely to climb, jump and build with.

Mathematics

We will be...

Saying number names in order to 10/20.

Learning number songs.

Recognising and writing numbers to 10/20.

Counting objects accurately.

Selecting the correct numeral to represent numbers to 5\10\20.

Realising that not only objects but anything can be counted including steps, claps or jumps.

Using and naming 2D shapes – square, triangle, circle, rectangle, hexagon.

Pattern making.

Understanding the World

We will be....

Talking about ourselves and our families in the wider world.

Describing features of our homes.

Talking about family customs and routines.

Using the computer.

Noticing similarities and differences in the environment.

Personal, Social and Emotional Development

We will be....

Exploring and enjoying new experiences in our classroom areas.

Playing alongside other children and sharing toys and ideas.

Discussing rules that we follow at school.

Learning the BLP (Building Learning Power) words that help us learn – e.g. Perseverance, collaboration.

Asking and answering questions that arise from our own experiences.

Expressive Arts

We will be making a variety of pictures of ourselves and our families.

Drawing and painting houses and homes.

Exploring, naming and mixing colours.

Role playing in the home corner and in the outside area.

Singing and using instruments.

Moving imaginatively to music.